

## **Modernization of the States and the International Relations in a Historical Perspective (The Western World and East-Asia)**

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### **Course description**

#### ***The aim of the course***

The course deals with the meeting of different countries representing different cultures aiming to modernize. It searches the meaning and characteristics of modernization in the case of Europe, the European Union, the United States of America, China, South-Korea and Japan in a comparative historical perspective. The European countries, China, South-Korea and Japan are in Eurasia, and their contacts represent the meeting of Europe and Asia: a dialogue about state and international organization. The United States of America is in North-America and had close cultural contacts with Europe during history. The course concentrates on modernization as a Western European product and searches the answers of the United States of America, China, South-Korea and Japan to the challenge of “European modernity” in the 18<sup>th</sup> -20<sup>th</sup> centuries.

The following themes are discussed: the meaning of modernization; European modernity, European integration as modernization; the modernity of the United States; Japanese modernity; new-Confucian modernization in China; modernization in South-Korea: a Confucian capitalist experience; new regionalism and the reform of the international organization.

Modernization is a complex historical phenomenon: It means industrialization, the emergence of a liberal capitalist world system, the necessary reforms of state and international organization, and the formation of an ideology of Westernisation.

European modernity was thought to be unique by the Europeans because it could initiate the disintegration of classical agrarian societies world-wide, and inspired them to modernize and become modern. But the Western interpretations of modernization - in the most cases - forget that the Western world could not become modern without the cooperation and the reactions of the other – non-Western – countries and people. For example in Japan, in China and in South-Korea the economic and political ruling elite had been in deep thinking about modernization and Westernisation from the beginning of colonization. The necessity to adopt the results of modern Western science and technology, to reform the economy and the teaching material following Western knowledge was accepted in general, but Westernization (to become Western) was rejected in the most cases.

Modernization changed the landscape. The dynamic of industrialization, technological development, and business capitalism created a modern world with a common outlook but with big differences in the livelihood among people and countries worldwide. Western European society changed more deeply than the countries belonging to other civilisations during the emergence of the modern capitalist world system. But history showed that capitalism could be successful on non-Western social and cultural bases, too. In East Asia mixed forms of state capitalism emerged resulting in economic prosperity.

The real question is whether the European integration as modernization, and the East Asian and Southeast Asian economic modernizations could elaborate alternative capitalist economic models for a peaceful international system by influencing each other.

The course is based on the most important political essays, projects and legal documents of modernization of states and international relations opposing war and aiming to establish a peaceful world.

### ***Organization of the course***

The classes will be a mixture of lectures, seminars, and group discussion. Students are required to prepare small presentations and to write an essay. The mark at the end of the semester is given on the basis of the presentation, of the activity during the course, and of the essay.

### **Programme of the course**

1. Introduction: the meaning of modernization
2. The United States as a modern presidential federal republic  
(The Constitution of the United States, 1787)
  
3. Modernization of Europe 1. The Ancien Régime and the new democratic European principles of social organization until 1815
4. Modernization of Europe 2. The struggle between the old system (Ancien Régime) and the new principles of state and international organization, 1815-1919; 1919-1945
  
5. Modernization of Europe 3. The history and problems of European integration
6. Modernization of Europe 4. Europe and the world (the problem of colonization)
  
7. Modernization in East-Asia 1. Europe-China dialogue in a historical perspective
8. Modernization in East-Asia 2. Modernization in China and Confucianism
  
9. Modernization in East-Asia 3. Modernization in Japan
  
10. Modernization in East-Asia 4. South-Korea and the Confucian modernization
11. Comparing EU and ASEAN. Modernization in Singapore
  
12. Together in the United Nations (the reform of the international organization)
13. Summary and discussion on modernization

**For course informations, and informations for students see my website, URL:  
<http://www.eva-boka.name>**

### **Required literature**

- E-reader: Éva Bóka: *Modernization and Intercultural Dialogue on Values and Principles. Europe and Asia*. Collection of texts and documents, and bibliography. *E-reader*. URL: <http://eva-boka.wdfiles.com/local--files/start/Intercultural%20dialogue%20%28Europe-Asia%29.pdf>

- Éva Bóka: *Rethinking the Role of the Federalist Ideas in the Construction of Europe*. Manuscript, URL: <http://eva-boka.wdfiles.com/local--files/start/RethinkingTheRole.pdf>

- Éva Bóka (2006): In Search of European Federalism. *Society and Economy* (Journal of the Corvinus University of Budapest), 28. 2006. 3. 309-331.

- Éva Bóka (2007): The Idea of Subsidiarity in the European Federalist Thought. *Grotius E-journal*, Publication of the Institute of International Studies of the Corvinus University of Budapest, URL: <http://www.grotius.hu/publ/displ.asp?id=ECICWF>

- Éva Bóka (2008): Rethinking European Supranationalism in a Historical Perspective (Discussion Paper). *Grotius E-journal*, Corvinus University of Budapest. URL: <http://www.grotius.hu/publ/displ.asp?id=TJCVQS>

- Éva Bóka (2009): The Europe-China Dialogue in a Historical Perspective. *Grotius E-könyvtár*, 2009. URL: <http://www.grotius.hu/publ/displ.asp?id=FDWKZS>

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### **Recommended literature**

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- Bóka Éva (2008): *Az európai integráció. Elméletek történelmi perspektívában* (European integration. Theories in a historical perspective). Corvina Kiadó, Budapest

- Bóka Éva (2009): Az EU-modell és a nemzetközi kapcsolatok (The EU-modell and the international relations). *Európai Tükör*, 14. 2009. 5. 16-28. URL: <http://www.kum.hu/NR/rdonlyres/FC8E7383-D02E-40C6-8A6F-8C41796999D9/0/EUtukor2009majus.pdf>

- Bóka Éva (2010): *Európa és Ázsia. Modernizáció és globalizáció* (Europe and Asia. Modernization and globalization). Grotius könyvek 4. Veszprém

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- Bóka Éva (2011): *Az európai föderalizmus alternatívája Közép-Európában* (Central Europe and the alternative of a European federalism). Dialóg-Campus Kiadó, Budapest

Bóka Éva (2014): A modernizáció eszméjének társadalomszervező aspektusa. *Társadalomkutatás*, 32. 2014. 1., 1-9.

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Bentham, Jeremy: Grundsätze für Völkerrecht und Frieden (1786/1789). In: Raumer, Kurt von (1953): *Ewiger Frieden. Friedensrufe und Friedensplane seit der Renaissance*. Alber, Freiburg, pp. 379-419; Bentham, Jeremy (1915): *Grundsätze für ein künftiges*

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### *Informations on the history of the United States of America*

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## **Enlarged programme**

### **European modernity**

Introduction:

1. The classical European value system
  - 1.1. The classical Greek, Roman and Christian value system
  - 1.2. Feudalism and the opposition of wars
  - 1.3. Renaissance, Reformation and Enlightenment
2. The modernity of the state organization principles of a new Europe (The Declaration of the Rights of Man and Citizen, 1789)
  - The victory of the principles of natural law of Enlightenment, 1789
  - The defeat of the principles of the natural law, 1795
  - Attempts to correction: Kant, 1795
3. The political and economic forces of European modernity
  - The surviving forces of the old Europe
  - The new modernizing European forces
4. Contradictions of European liberal thinkers of the 19<sup>th</sup> century, and their critics
  - 4.1. The achievements of the French Revolution, and the modernization of state organization - Tocqueville
  - 4.2. Colonization and the liberals
  - 4.3. The Marxist critic of industrial capitalism
  - 4.4. The federalist opposition – Proudhon
5. World wars, economic crisis and crisis management
  - 5.1. The end of the laissez-faire – Keynes
  - 5.2. Political movements breaking with democracy in Europe
  - 5.3. Attempts to defend and strengthen democracy in Europe

- 5.3.1. The Pan-European Movement
- 5.3.2. The Resistance Movement
- 6. Federalist renewal in Europe after the Second World War
- 7. European integration as modernization
  - 7.1. The well-being state and the European social model
  - 7.2. Supranational sectoral integration
  - 7.3. The Common Market
  - 7.4. The federalist driving force of European integration (Schuman - Monnet – Spinelli - Delors)
  - 7.5. The federalist-intergovernmentalist compromise (subsidiarity, multilevelism, transfer of competences)
  - 7.6. Enlargement policy as modernization
  - 7.7. The EU-model: supranational and intergovernmental union of states based on subsidiarity and multilevelism
- 8. EU and the World

### **The modernity of the United States**

Introduction: Immigration, colonization and state organization

- 1. A state born as modern
  - 1.1. Fight for freedom
  - 1.2. The modernity of the American Constitution, 1787
  - 1.3. The new economic policy
  - 1.4. Discussions on Hamilton's modern economic vision
  - 1.5. The Constitution of 1787 and the slaves
  - 1.6. Conclusions
- 2. Modernisation as a constitutional improvement
  - 2.1. The causes of the Civil War
  - 2.2. Lincoln and the modernization of the Constitution
  - 2.3. Emancipation proclamation of Lincoln, 1 January, 1863
  - 2.4. Gettysburg speech
  - 2.5. Assessments of the Lincoln reform
- 3. The New Deal as an attempt for economic and social modernisation
  - 3.1. The pros and contras of American liberal capitalist modernisation
  - 3.2. The great depression and the Roosevelt program
  - 3.3. New Deal reforms
  - 3.4. Assessments of the New Deal
  - 3.5. Roosevelt in defence of freedom
- 4. American aid policy aiming to modernize international policy
  - 4.1. The principles of the Atlantic Charter, 1941
  - 4.2. The Truman Doctrine (the beginning of the American aid policy)
  - 4.3. The Marshall Plan
- 5. Conclusions



## **New-Confucian Modernization in China**

Introduction: Confucian and traditional China

1. The opening of China
2. The New-Confucian Reform
  - 2.1. K'ang Yu-wei, the New-Confucian Constitutional Monarchical Reformer
  - 2.2. Sun Yat-sen, the New-Confucian Republican Reformer
  - 2.3. Deng Xiaoping, the New-Confucian State Capitalist Reformer
3. Conclusions

## **Japanese modernity**

Introduction: The opening of Japan

1. Japanese choice for modernization: The Meiji imperial reform
  - 1.1. Important reforms
  2. Fukuzawa Yukichi, the Confucian educational entrepreneur
3. Japanese militarist imperialism
4. Attempt to Americanization
5. Conclusions

## **Modernization in South-Korea: A Confucian Capitalist Experience**

1. Introduction: The problem of Korea: at the crossroad of great powers
2. The role of Confucianism in Korean history
3. The challenge of Western modernity and Korean answers
4. Korea hit by colonialism, hegemonic rivalry and civil war
5. Modernization in South Korea
  - 5.1. The era of dictators
  - 5.2. Liberalization and democracy in emerging
  - 5.3. A South-Korean liberal democratic modernizer: Kim Young-sam
6. Discussing Korean Confucian capitalism
  - 6.1. Chaebol and Confucianism
  - 6.2. Confucianism and economic success
  - 6.3. Economic liberalization and Confucianism
7. Conclusions: Confucian modernity

## **New regionalism versus globalization**

1. Comparing the European Union and the ASEAN
2. Ideas on the reform of the United Nations

## **Summary and conclusions**

**Course informations, and informations for students:**

URL: <http://www.eva-boka.name>

List of publications of Dr. Éva Bóka

URL: <http://eva-boka.wikidot.com/publist>